

WARREN S. GOLDSTONE

OBJECTIVE: Seeking private clients in need of remediation who will enable me to utilize my experience to guide their success.

PROFILE: An accomplished educational professional offering (a) **extensive experience providing success** for underachieving/at risk / neglected/delinquent / addicted / SED students of every ethnic, racial and economic background; (b) a readiness to acknowledge that I don't have an answer to every problem, but do have the **energy and curiosity** to find one before a deadline; and, (c) a personal knowledge of **how to turn school failure into success.**

ACADEMIC HISTORY: Los Angeles County Office of Education and U.S. Department of Education, 2007: NCLB Compliance in Mathematics, Reading/Language Arts, English, History, Civics and Government and Science. State of California: Clear Administrative Services Credential (Examination), 2006 to 2011; California State University at Northridge: **M.A., Special Education, Learning and Reading Disorders, 5/78; Learning Handicapped Specialist Credential, issued for Life, 1/76;** B.A., English, 7/71; Standard Secondary Credential for Social Studies and English, issued for Life, 1/70; B.A., Political Science, 6/68. Santa Monica College: 9/64-6/66.

PROFESSIONAL HISTORY

Educational Therapist	Private Practice	09/07-Date
Teacher, self-contained Special Handling Unit for Seriously Emotionally Disturbed (suicidal)/Socially Maladapted Students Facing Long-Term Incarceration	Central Juvenile Hall (LACOE*-JCSS*)	08/04-06/07
Teacher, incarcerated youth, math, science, PE, personal development	Central Juvenile Hall (LACOE-JCCS)	04/02-08/04
Teacher, 9-12, youth on probation math/science/social studies, career education, peer mediation	Inglewood CEC* (LACOE-JCCS)	05/96-04/02
Teacher, 5-12, SED children/youth, all subjects	Vista del Mar CEC (LACOE-JCCS/Sp.Ed*)	09/94-05/96
Teacher, Chapter I, 7-12 delinquent/neglected/drug addicted, all subjects	Phoenix House CEC (LACOE-JCCS)	09/90-09/94
Acting Assistant Principal	Optimist HS (LACOE-JCCS)	01/87-04/87
Teacher, Chapter I, 7-12 delinquent/neglected, all subjects	Optimist HS (LACOE-JCCS)	07/80-09/90
Principal's Administrative Designee	All Future Worksites	1977-2005
Teacher, Specialist, LH/SED/7-12	Optimist HS (LACOE-Sp.Ed)	11/72-06/80
Teacher, Eng.Sec.Lang. for Adults	Berendo Adult School (LAUSD*)	09/71-06/73
Substitute, 7-12, all subjects	South Los Angeles Area (LAUSD)	09/72-11/72
LT Substitute Social Studies/English	South Gate HS (LAUSD)	02/72-06/72
Substitute, 7-12 all subjects	South Los Angeles Area (LAUSD)	09/71-06/71
8 th /9 th Social Studies	San Fernando JHS (LAUSD)	09/70-06/71

* LACOE=Los Angeles County Office of Education; JCCS=Juvenile Court and Community Schools; Sp. Ed.= Special Education; LAUSD=Los Angeles Unified School District; SED=Seriously Emotionally Disturbed; Eng. Sec. Lang.= English as a Second Language; LT=Long-Term.

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RELATED PROFESSIONAL EXPERIENCES

- **Teacher of the Year**, Optimist PAU and North Area JCCS, 1984; Optimist PAU 1985.
- **Chairperson, Math Department** Central Juvenile Hall, 09/2002 to 06/2007.
- **organized and implemented** a wide variety of reading instructional materials utilizing precomputer technology of sound-filmstrips and recorded cassettes that included Formula Three Phonetics Program, Audio Reading Progress Laboratory, Clues to Reading Progress, Reading Attainment System, Reading for Concepts, Lakeshore Reading Competency Lab, Specific Skills, and various Globe-Fearon products into a cohesive whole that **raised reading scores** on the Brigance and the PIAT tests by 1 to 3 months for each month in the program.
- **developed detailed instructional procedures** to enable students facing **repeated math failures** to overcome constantly recurring issues.
- **participated** in implementing the **Academy of Reading** program as a test program and overcame various difficulties in three version of this PC product rewritten for Apple over at two-year period.
- **Member, Site Based Decision Making Committee** with Title I responsibilities.
- **planned and presented in-services** on math, reading and disciplinary techniques.
- **Chapter I Chairperson/Representative** for site and/or PAU, 1985-1990.
- **BTSA/Mentor Teacher JCCS 1999-2000**, planned in-service presentations for new teachers in the program.
- **Staff development instructor for LACOE** after completing the **Zenger-Miller** credentialing program; providing two to three hours of instruction to LACOE personnel in such topics as, "The Basic Principles of a Collaborative Workplace", "Giving Recognition", and "Interpersonal Management Skills."
- **Board of Directors, Los Angeles County Education Association (LACEA)**, 1988-1991.
- **Chairperson, LACEA Fair Share** election, 1990-1991.
- **developed and monitored** a partnership with Annandale Elementary (LAUSD) to provide (a) student tutors and coaches from Optimist HS for Annandale students; (b) photo opportunities for Optimist's students at Annandale's special events; and (c) the use of Annandale's stage three days a week for Optimist's drama class to prepare a children's play.
- **participated** in all educational roles in IEP meetings.
- **developed** an Apple Local Area Network to implement **Advantage STAR Reading** and **Advantage STAR Math** testing and to report the results.
- **designed and wrote** a photography program that (a) accommodated for the needs of special students; (b) won the support of administration and residential agencies; (c) created a partnership with a local elementary school; (d) encouraged corporate contributions; and (e) oversaw a \$7,000 equipment and materials budget for what became an award winning JCCS Exemplary Program in photography, 1980-1990.
- **Member and chairperson** of Special Education/JCCS site committees developing curriculum prior to District-wide implement of the same process.
- **developed and implemented** two courses in partnership with outside agencies: LAUSD's Special Education Driver Education Unit, and a family life course with the North-East Community Free Clinic and the Children's Home Society, entitled "Home Planning and Management" preceding the establishment of the LACOE's Reproductive Awareness Program.
- **provided educational testing** in a learning disabilities classroom for IEPs using the Peabody Individual Achievement Test and the Brigance, 1973 to 1990.
- **committee member**, JCCS Language Arts Textbook Selection Committee, 1987-1989.
- **committee chairperson**, JCCS Language Arts Textbook Selection Committee, 1989-1990.
- **curriculum representative** for site and/or PAU, 1986-1989, 1994-1996.
- **JCCS Marketing Committee site representative** responsible for PAU press releases.
- **JCCS Speakers' Bureau member**.
- **organized and coordinated** a Macintosh computer learning lab to teach basic skills and Claris (Apple) Works.
- **Accreditation Display Committee member**, 1990.
- **photographer**, various JCCS projects (yearly in-services, publicity flyers, etc.) 1983-1990.
- **committee representative**, PAU Grant Preparation.
- **writing participant** of a grant providing PAU with \$25,000 for career education.
- **contact person**, Crisis Intervention at Optimist.
- **liaison** to the Optimist Home's administration.

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- **chairperson**, open house, Optimist HS, 1973-1990.
- **Los Angeles County Education Association site representative**, 1976-1987.
- **recipient** of Exemplary Program Award, Building Self-Esteem through Arts Education, 1992.
- **chairperson or member** of various WASC accreditation committees.
- **interview** of prospective aides for employment.
- **member of committee** of JCCS-CED Academic and Professional Standards.
- **served on numerous academic committees**: math, language arts, science, social studies and reading under Dr. Delores Ritchie.

RELATED COMMUNITY EXPERIENCES

- **Cub Master, Boy Scout Troop Chairman, Assistant Scout Master, 1985-date.**
- **organized and encouraged** parents who varied in participation from reluctant to overly enthusiastic, all of whom needed to be involved, to prevent Scoutmaster burnout and ensure the program's success.
- **insulated** the Scout Master from parental criticism by resolving parents' concerns before they became major issues.
- **lead and conducted** planning and calendaring meetings to prepare for the year's activities.
- **counseled** with parents and Scouts when problems were not initially solved.
- **facilitated and mediated** disputes that ranged from mutual antagonism between adults and perceived favoritism toward boys to issues of religious practice.